

ISLAMIC STUDIES (COMPULSORY GENEREAL COURSE) FALL 2026 ON WARDS

COURSE TITLE:	ISLAMIC STUDIES/ETHICS	COURSE CODE:	ISL-414
CREDIT HOURS:	2	MARKS:	50

ISLAMIC STUDIES (For Muslim Students) (General Course)

Course Overview & Metadata

- **Course Title:** Islamic Studies
- **Policy Framework:** UGE Policy V 1.1: General Education Course
- **Credit Hours:** 02
- **Pre-Requisite:** Nil
- **Offering Level:** Undergraduate Degrees (including Associate Degrees)
- **Placement:** 1st to 4th Semesters
- **Type:** General Education
- **Target Fields:** All academic disciplines

Course Description

This course is designed to provide students with a **comprehensive overview of the fundamental aspects of Islam**, including its beliefs, practices, history, and influence on society. It aims to build a solid academic and cultural foundation for understanding Islam, helping students grasp its multifaceted dimensions. This knowledge is intended to empower students to navigate complex discussions surrounding Islam's historical and contemporary roles, fostering **empathy, respect, and informed dialogue**.

Course Learning Outcomes (CLOs)

By the end of this course, students will be able to:

1. **Demonstrate enhanced knowledge** of Islamic foundational beliefs, practices, historical development, spiritual values, and ethical principles.
 2. **Describe basic sources** of Islamic law and apply them in daily life.
 3. **Identify and discuss contemporary issues** facing the Muslim world, including social challenges, gender roles, and interfaith interactions.
-

Course Syllabus Modules

1. Introduction to Islam

- Definition of Islam and its core beliefs.
- **The Holy Quran** (its introduction, revelation, and compilation).
- **Hadith and Sunnah** (their compilation, classification, and significance).
- Key theological concepts and themes (including *Tawhid*, *Prophethood*, and *Akhirah*).

2. Sirah of the Holy Prophet (Peace Be Upon Him) as Uswa-i-Hasana

- Life and legacy of the Holy Prophet (PBUH).
- **Diverse roles of the Holy Prophet (PBUH)** as an individual, educator, peacemaker, leader, etc.

3. Islamic History and Civilization

- The world before the advent of Islam.
- **The Rashidun Caliphate** and the expansion of Islamic rule.
- Contributions of Muslim scientists and philosophers in shaping world civilization.

4. Islamic Jurisprudence (Fiqh)

- Fundamental sources of Islamic jurisprudence.
- **Pillars of Islam** and their significance.
- Major schools of Islamic jurisprudence.
- The significance and principles of **Ijtihad**.

5. Family and Society in Islam

- Status and rights of women in Islamic teachings.
- Marriage, family structure, and gender roles in Muslim society.
- Core family values and societal structures in Islam.

6. Islam and the Modern World

- Relevance of Islam in the modern world (globalization, challenges, and future prospects).
 - **Islamophobia, interfaith dialogue, and multiculturalism.**
 - The Islamic perspective on contemporary socio-cultural and technological changes.
-

Suggested Instructional & Reading Materials

1. *"The Five Pillars of Islam: A Journey Through the Divine Acts of Worship"* by Muhammad Mustafa Al-Azami.
 2. *"The Five Pillars of Islam: A Framework for Islamic Values and Character Building"* by Musharraf Hussain.
 3. *"Towards Understanding Islam"* by Abul A'la Mawdudi.
 4. *"Islami Nazria e Hayat"* by Khurshid Ahmad.
 5. *"An Introduction to Islamic Theology"* by John Renard.
 6. *"Islamic Civilization Foundations Belief & Principles"* by Abul A'la Mawdudi.
 7. *"Women and Social Justice: An Islamic Paradigm"* by Dr. Anis Ahmad.
 8. *"Islam: Its Meaning and Message"* by Khurshid Ahmad.
-

Important Enrollment Notes

- This course is **compulsory for Muslim students** and **optional for non-Muslim students**.
- Non-Muslim undergraduate students can choose any alternative course of at least 2 credits in subjects such as **religious studies, ethics, theology, comparative religion, or Christian ethics**.

ETHICS :(FOR NON-MUSLIM STUDENTS)

Course Overview & Metadata

- **Course Title:** Ethics
 - **Policy Framework:** UGE Policy V 1.1: General Education Course
 - **Credits:** 02
 - **Pre-Requisite:** Nil
 - **Offering:** Undergraduate Degrees (in lieu of Islamic Studies for non-Muslims)
 - **Placement:** 1–4 Semesters
 - **Type:** General Education
 - **Fields:** All
-

Course Description

This course is designed to provide students with a **fundamental exploration of ethics and its practical applications** in diverse contexts. Students will get introduced to the genealogy of the subject and will be able to **understand and analyze moral dilemmas and contemporary issues** using ethical reasoning and decision-making skills. The course content has been designed to enable learners to examine their personal values, cultivate

ethical qualities, and **foster social responsibility** in both personal and professional spheres.

Course Learning Outcomes (CLOs)

By the end of this course, students will be able to:

1. **Understand the conceptual development of ethics** and its diverse philosophical traditions, including contributions from key thinkers.
 2. **Articulate ethical dilemmas** using various ethical theories.
 3. **Apply ethical principles to analyze and address contemporary issues** demonstrating ethical reasoning and decision-making skills.
-

Course Syllabus Modules

1. *What is Ethics?*

- Definitions and significance of ethics.
- Difference and inter-play between **ethics, morality, and virtue**.

2. *Types of Ethics*

- **Theoretical ethics:**
 - Normative ethics
 - Descriptive ethics
 - Meta-ethics
- **Applied ethics:**
 - Business ethics
 - Environmental ethics
 - Biomedical ethics
 - Media ethics
 - Subject-related ethics

3. *Major Theories of Ethics – Ethical Decision Making (not limited to)*

- **Virtue ethics.**
- **Egoism.**
- **Utilitarianism.**
- **Deontological ethics.**

4. *Moral Sensitivity*

- **Ethics of difference and alterity.**

- Normative and informational biases.
- **Decision heuristics** (stereotypical imaging, etc.).
- Ethical dilemmas.

5. *Applied Ethics (not limited to)*

- **Ethics and media** and new media.
- **Ethics and artificial intelligence.**
- **Ethics and the environment.**

Suggested Instructional / Reading Materials

1. *"The Fundamentals of Ethics"* by Russ Shafer-Landau.
 2. *"Ethics: History, Theory, and Contemporary Issues"* by Steven M. Cahn and Peter Markie.
 3. *"Islamic Ethics: An Introduction"* by Jonathan A.C. Brown.
 4. *"Applied Ethics: A Multicultural Approach"* by Larry May and Shari Collins-Chobanian.
 5. *"Environmental Ethics: An Introduction to Environmental Philosophy"* by Joseph R. DesJardins and Ronald P. Sikora.
 6. *"Bioethics: Principles, Issues, and Cases"* by Lewis Vaughn.
 7. *"Business Ethics: Concepts and Cases"* by Manuel G. Velasquez.
 8. *"Ethical Decision Making in Business"* by John Fraedrich, O.C. Ferrell, and Linda Ferrell.
 9. *"Ethics: Theory and Practice"* by Jacques P. Thiroux and Keith W. Krasemann.
 10. *"Ethics in Religion: A Study of Religious Ethics from Classical to Contemporary"* by S.M. Ghazanfar.
 11. *"Comparative Religious Ethics: A Narrative Approach"* by Darrell J. Fasching, Dell deChant, and David M. Lantigua.
 12. *"Contemporary Moral Problems: War, Terrorism, Torture and Assassination"* by James E. White.
 13. *"Ethics in a Brave New World: Technology and the Future of Morality"* by Joni Doherty and Richard Flory.
 14. *"Global Justice: Liberation and Socialism"* by Chris Armstrong.
 15. *"Media Ethics: Issues and Cases"* by Philip Patterson and Lee Wilkins.
 16. *"After Virtue: A Study in Moral Theory"* by Alasdair MacIntyre.
-